Learning Pathway: Year 1 Term 2

Enquiry Question: How and why has life changed since our grandparents were children?

Enquiry Overview: During this term, children will learn about how life has changed in the last 100 years, including toys, shops and technology. There will be a focus on how materials have changed and how this has impacted the things we buy. Grandparents are welcomed into the classroom to share their experiences of toys and games from the past. We will be entertaining our readers through our writing, creating short narratives based around our chosen class book: Oh dear, look what I got! By Michael Rosen. We will use our historical skills to study the following famous inventors; Aki Hiro & Yokoi Aki Maita, Lonnie Johnson and William Higin-Bothom. Our enquiry will have close links to ICT in which we will explore how the internet and advancements in technology have influenced changes in toys through the ages. We will also have a trip to Blaise Castle to explore how toys have changed.

Week number *Date*		***1*** *2/11/26*	***2*** *9/11/26*	***3*** *16/11/26*	***4*** *23/11/26*	***5*** *30/11/26*	***6*** *7/12/26*	***7*** *14/12/26*	***8***
Whole school events		***Travelling Light Thu 5th Nov***		***Thursday 19th November – Seasonal Welly Walk***	***Family Learning Conferences Tue (24th) & Thu (26th) INSET Fri 27th Nov***	***Friday 4th December Toy Dance 9.30am***	***8.12.2026 – Speigltent Singing 10.12.2026 Trip to Blaise***	***Fri 18th Dec End of Term 2***	
Curriculum Links to	**English** *To entertain*	Arts Week: Balum and Lluvnia: Exploring the senses through poetry.	Introduction to Traction Man and his different missions. Sentence writing to focus on TM's costume, enemy & strategy to complete mission.	Children to write sentences focusing on the 'sink mission' in Traction Man. *Phase 2,3 & 4 GPCs & CEW. *Finger spaces *Capital letters *Full stops *Letter formation	Children to write sentences focusing on the 'garden mission' in Traction Man.	Children to focus on the bath mission in Traction Man.	Assessed Purple Book Write. Children to design their own Traction Man mission.	Corrective Teach Week based on writing assessment.	
	Text/Vocab	*Capital letters, finger spaces, full stops, digraphs, trigraphs, GPCs, letter formation.*							
	History		understanding the concept of time – to learn the days of week and language of time. Create a timeline to help children to differentiate	Look at toys from the past and ask how we can sort toys into past and present. Sort artefacts into then and now. Begin to describe similarities and	Significant people: Tamagotchi inventor (Aki Hiro & Yokoi, Aki Maita) Lonnie Johnson (inventor of the water soaker) How have their	History of ICT based toys William HiginBotham – simple tennis game Arcade games e.g. Pacman	Use timelines to show how purchasing toys has changed over time e.g. shops from the past, present day online shopping. Potential visit	*dding toys to our imeline from the ast.*	

			between the past and present in their own and others' lives.	differences in artefacts and suggest why something might be different Children to look at a range of different sources e.g. photographs, story telling, books. Can grandparents speak to classes about their experiences of toys and their childhoods with classes?	contributions changed the toys we use today?	First home console – Commodore 64	from toy shop owner.		
	Text/Vocab	Chronology, Similarities and Differences, Compare and contrast, Timeline, Significance, Changes							
	Geography			To make observations and record data related to the weather					
	Text/Vocab	*Weather, seasons, Autumn, changes, temperature.*							
	Science			*Observe changes across the four seasons.* *Observe and describe weather associated with the seasons and how day length varies.*					
	Text/Vocab	*Weather, seasons, Autumn, changes, temperature*							

Maths	Comparing objects and length, height, volume, capacity, weight, mass. Using the language of fewer and more.	Less than, greater than and equal to.	Introduce PPW model. Find all the ways to make 5.	Partition 4, 3, 2 systematically.	Starter Quick recall of 3D shapes. Main Focus Partition 10 – Systematically, missing numbers PPW and number stories to 10.	Starter Count forwards and backwards to 50. Main Focus PPW for 5 and a bit numbers (6, 7, 8, 9). Partition 6	Maths assessment	
PSHE	Connecting with others							
	To recognize what makes me special and talk about my strengths	To explore how families care for and support each other	To understand that families should help me feel safe and cared for	To explain how to be a good friend	To explore how to be kind even when you are angry or upset	To explore kind and respectful behaviours.		
RE	I can talk about what happens to Ganesha in the story	I know what some Hindu symbols stand for and I can say what the murti of Ganesha means to Kedar	I can recognise religious symbols and pictures and talk about them	I can recognise religious symbols and pictures and talk about them. I can talk about what happens to others e.g., when they go to the temple	I can recognise Christian symbols and pictures and talk about them	The story of the Nativity	The story of the Nativity	
DT		Levers and sliders linked to Toy Museum						
PE	Jumping and landing	Jumping and landing	Jumping and landing	Seated balance	Seated balance	Seated balance	Moving equipment using a seated balance	
Learning Characteristics								