

Enquiry Question: <i>How are celebrations different around the world?</i>									
Enquiry Overview: <i>It's party time in Year 2! We are going to look at festivals and celebrations around the world including Day of the Dead, Moon Festival and Diwali. Have they heard of these festivals before? What happens? What do they wear? What do they eat? We are going to be thinking about how to plan and host a party including how to write invitations to invite our friends and family. We are going to read 'You must bring a hat' to inspire us to design and make our own hats to wear to our end of term hat party – which you are invited to! Alongside all this fun, we will be thinking about how we can spread kindness and love, help people feel that they belong and consider how the choices that we make can impact others.</i>									
Week number Date	1 7/9/26	2 7/9/26	3 14/9/26	4 21/9/26	5 28/9/26	6 5/10/25	7 12/10/26	8 19/10/26	
Whole School Events / Key Dates	3.9.26 + 4.9.26 INSET – Back to school meeting	Friday Read Along (8:40-9:00)	Friday Read Along (8:40-9:00)	Friday Read Along (8:40-9:00) <i>Hat amnesty – bring interesting hats to school</i>	Friday Read Along (8:40-9:00)	Friday Read Along (8:40-9:00)	Friday Read Along (8:40-9:00)	Friday Read Along (8:40-9:00) Assessment Week	Friday Read Along (8:40-9:00) - Hat Party ()– Parents invited, you must bring a hat!
Curriculum Links to Enquiry	English You must bring a hat <i>To inform</i> 	Summer Recount	Package from Toucan Story Map	Read 'You must bring a hat' -est suffix Spelling days of the week Conferencing	Writing Hat Party invitations	Writing own Party invitations	Writing thank you letters	Writing thank you letters	Assessment – Thank you letter to parents for attending the hat party.
	Text/Vocab	<i>You must bring a hat - Simon Philip</i> <i>Key vocab: invitation, cordially invited, suit, guest, host, occasion, decoration, tradition, gathering.</i>							
	Geography	<i>Where do we live?</i> <i>Our class, our school, our houses</i> <i>Map drawing with labels</i>							

	DT				Look at different hats and their uses Decide and explain our favourites	Learn joining techniques – cardboard/paper joins	Design a hat Decide appropriate materials	Make a hat Evaluate a hat	
	Text/Vocab	components, cutting, shaping, joining, stitch,							
Maths		Coins – Fruit Station Counting in 10s	Multiples of 10	10 more, 10 less If I know 3+5 then I know 30+50	If I know 9-5 then I know 90-50 Tens and ones	Tens and ones Number Line	Comparing 2-digit numbers Add and subtract 2-digit numbers	Assessment	Time – Duration (o'clock and half past) Introduce quarter past
What can I practice at home?		- Telling the time to o'clock and half past - Recognising and using coins - Counting to 100 - Adding and subtracting numbers within 10							
RE Where do we belong?		What does it mean to belong? When do we feel like we belong?	Celebrations around the world/in different cultures Judaism - Rosh Hashanah	Chinese - Moon Festival	Mexico - Day of the Dead	Hinduism - Diwali	Belonging to religious groups	Where do you belong?	
Music		Earth Song - Start with Singing							
PSHE All about me		My classroom – how do I take care of it? Choose it, use it, put it away Hopes and fears Behaviour curriculum – signal for silence, tracking and voice levels	Choosing our Learning – How do I learn the most in this time? Behaviour curriculum – Talk partners, active learning	Identify and deal with worries – introduce calming techniques	How do our choices and behaviours impact others?	What is great about me? (Hot air balloon page) What is great about my family or friends?	Portraits depicting who we are	Spreading kindness – Who will notice how kind we are being?	Friendships can be tricky! – What can we do when things go wrong?
PE 		Teambuilding games How do we behave in PE? How do we get out resources? How do we communicate with each other? How do we follow instructions? How do we stay safe in PE?							

Learning Characters: <i>Learning together- Team work bee</i>	How do we want to feel in our classroom? What can we do to make sure we all feel like this? Where do our resources go and how can we look after them? How are we the same? How are we different? Getting to know our classmates. How can we help each other to learn and be our best selves?	