

Learning Pathway: Year 3 Term 1

Enquiry Question: How do we see and how do we hear?

Enquiry Overview: During this term, children will explore light and dark, investigating how shadows are created and identifying patterns in how they change. We will also discover how sounds are produced and how we hear them, exploring changes in pitch and volume. Alongside our science learning, children will develop their persuasive writing skills by persuading the King not to ban the sun and designing their own persuasive posters.



Week number Date		1 7.9.26	2 14.9.26	3 21.9.26	4 28.9.26	5 29.9.25	6 5.10.26	7 12.10.26	8 19.10.26
Whole school events/Key Dates			Back to School Evening/ Bikeability – Tuesday 15th				Outdoor Learning Day – 7th October		
Curriculum Links to Enquiry	English <i>To persuade</i> 	Write to music Introduction to editing	What is persuasion? Create Text Map Writing lists	Using Conjunctions Writing Speeches Peer Editing	Using noun phrases Poster Making	Full stops & Capital Letters Advertisements	Innovating Text Map Drafting Letters Peer Editing	ASSESSMENT	Publish Letters
	Text/Vocab	Orion and the Dark by Emma Yarlett The King who Banned the Dark Noun phrases, conjunctions, persuasion, imperative verbs,							
	Science Light and Sound		Enquiry launch and Science games	Light sources Vibrations	Reflection The ear	Shadows	Shadows Volume	Shadow Sun dangers	Recap games
	Text/Vocab	Light, Light source, Dark, Shadow, Reflect, Reflection, Reflective, Opaque, Translucent, Transparent, Sound, Pitch							
	Music	Earthsong	Earthsong	Earthsong	Earthsong	Earthsong	Earthsong	Earthsong	Earthsong
	Text/Vocab	Pitch, volume, amplitude, dynamics							
	Art						Shadows and observational drawing. Different grades of pencil & create	Shadows and observational drawing. Different grades of pencil & create	

							textures and patterns. Notan art – cutting skills	textures and patterns. Notan art – cutting skills	
	Text/Vocab	Shade, Symmetry, light, dark,							
	French: Greetings with puppets		French greetings	French greetings - day and night	How are you feeling - in French?	French finger rhymes			
Maths Place Value	Maths Games & Expectations Numbersense Recap from Year 2	Identify, represent and estimate numbers using different representations inc MONEY, including the number line recognise the place value of each digit in a three-digit number (hundreds, tens, ones)	Identify, represent and estimate numbers using different representations inc MONEY, including the number line recognise the place value of each digit in a three-digit number (hundreds, tens, ones)	Addition and subtraction of the HTO within a 3-digit number e.g. 5 + 40 + 100 and when addends are combined e.g. 105 + 40	Compare and order numbers up to 1000, use <, > and = signs find 10 or 100 more or less than a given number	Closest multiple of 10/100	Time recap	Consolidation and challenge	
Computing – Using a computer						Keyboards	Logging in and out	Mouse control	
PSHE How can I take care of my mind and my body?	How do emotions affect my body?	How can I tell how someone else might be feeling?	How are my mind and body connected?	How does sleep help my mind and body?	What can I do when I experience strong emotions?	When should I ask an adult for emotional support?			
PE	Rounders Tag Rugby								
Learning Characteristics	Focus on Teamwork Bee 								

RE What's important to me? Christianity and Judaism (Taught across two Terms)	Value and Worth	Behaviour and choices	Church community	Yom Kippur and Rosh HaShanah	Lesson for life	Lesson for life	Assessment	
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